VINAYAKA MISSION'S
RESEARCH FOUNDATION
(Deemed to be University under section 3 of the UGC Act 1956)



Policy for Adoption and Implementation of Sustainable Development Goals

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POLICY FOR ADOPTION AND IMPLEMENTATION OF SUSTAINABLE DEVELOPMENT GOALS (SDGS)

Drafted by	Dy. Director-Research
Verified by	Director I/c, Accreditation & Ranking
Passed by	Vice-Chancellor
Approved by	Executive Council
Effective date	From the Date of Approval
Review cycle	Every Year
Recent Review	10.11.2025

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POLICY FOR ADOPTION AND IMPLEMENTATION OF SUSTAINABLE DEVELOPMENT GOALS (SDGS)

1. Preamble

The Sustainable Development Goals (SDGs) were adopted by the United Nations in September 2015 as part of the 2030 Agenda for Sustainable Development. The framework consists of 17 interconnected goals designed to address the world's most pressing economic, social, and environmental challenges. These goals provide a universal roadmap to improve the quality of life, protect natural resources, reduce inequalities, promote peace, and ensure sustainable prosperity for present and future generations.

The 17 Sustainable Development Goals are:

- **SDG 1:** No Poverty
- **SDG 2:** Zero Hunger
- **SDG 3:** Good Health and Well-being
- **SDG 4:** Quality Education
- **SDG 5:** Gender Equality
- **SDG 6:** Clean Water and Sanitation
- **SDG 7:** Affordable and Clean Energy
- **SDG 8:** Decent Work and Economic Growth
- **SDG 9:** Industry, Innovation and Infrastructure
- **SDG 10:** Reduced Inequalities
- **SDG 11:** Sustainable Cities and Communities
- **SDG 12:** Responsible Consumption and Production
- **SDG 13:** Climate Action
- **SDG 14:** Life Below Water
- **SDG 15:** Life on Land
- **SDG 16:** Peace, Justice and Strong Institutions
- **SDG 17:** Partnerships for the Goals

2. Short title and commencement

1. This policy shall be called as **"Policy for Adoption and Implementation of Sustainable Development Goals (SDGs)"** in University Operations.
2. This policy shall come into force from the date of approval of the Board of Management of the University.

3. **Vision**

- To become a nationally recognized sustainable campus that integrates environmental stewardship, social inclusion, responsible governance, and innovation into every aspect of institutional functioning.

4. **Mission**

- To foster a culture of sustainability by embedding environmentally responsible practices, social equity, ethical governance, and innovative solutions across all academic, administrative, research, and community engagement activities.
- To empower students, faculty, staff, and stakeholders to contribute to sustainable development through education, collaboration, responsible resource management, and continuous improvement, thereby creating lasting positive impacts on society and the environment.

5. **Objectives**

- To integrate sustainability into curricula across disciplines.
- To promote research aligned with one or more SDGs.
- To develop environmentally sustainable campus operations.
- To encourage innovation and entrepreneurship addressing sustainability challenges.
- To promote responsible consumption and production.
- To improve energy efficiency and renewable energy adoption.
- To enhance water conservation and wastewater management.
- To reduce waste generation through the principles of Reduce, Reuse, Recycle, and Recover.
- To strengthen biodiversity conservation and green campus initiatives.
- To promote health, well-being, and mental wellness.
- To encourage gender equality and inclusive education.
- To foster partnerships for sustainable development.

6. Governance



7. SDG Monitoring Committee

S. No	Name & Designation	Position in the committee
1	Dr. P. K. Sudhir, Vice Chancellor, VMRF (DU)	Chairperson
2	Dr. J. Sabarinathan, Pro Vice Chancellor, VMRF (DU)	Member
3	Dr. A. Nagappan, Registrar, VMRF (DU)	Member
4	Dr. R. S. Shanmugasundaram, Director -Students Welfare, VMRF (DU)	Member
5	Dr. A. Rajan Samuel, Director -Academics, VMRF (DU)	Member
6	Dr. Sabitha Gokulraj, Deputy Director -A&R Cell, VMRF (DU)	Member
7	Mrs. S. Brinda Devi, Sustainability officer-Salem Campus	Member
8	Dr. R. Nagalakshmi, Sustainability officer-Chennai Campus	Member
9	Dr. Roshan Daniel, Sustainability officer-Karaikal Campus	Member
10	Mr. M. Vinayagamurthi, Sustainability officer-Puducherry Campus	Member
11	Dr. B. Arul., Deputy Director -Research	Convener and Chief Sustainability Officer

8. Roles and Responsibilities

University SDG Monitoring Committee

The University SDG Monitoring Committee shall provide strategic leadership, governance, and policy direction for sustainability across the University and its constituent institutions.

1. Approve the University Sustainability Vision and Mission aligned with the Sustainable Development Goals.
2. Formulate and approve University-wide SDG and Sustainability Policies applicable to all constituent institutions and campuses.
3. Set long-term strategic sustainability goals and institutional priorities for the University.
4. Approve the University-level SDG Strategic Plan and Roadmap with defined timelines and expected outcomes.
5. Review and approve major sustainability proposals, programmes, and institutional initiatives requiring University-level intervention.
6. Allocate and approve major financial resources and institutional investments for University-wide sustainability initiatives.
7. Ensure integration of SDGs into academic, research and administrative activities.

8. Review the overall annual sustainability performance of the University and provide strategic directions for improvement.
9. Approve major collaborations, partnerships, and commitments with national and international organizations related to sustainability.
10. Represent and position the University as a leader in sustainable development and ensure accountability towards achieving its sustainability commitments.

Chief Sustainability Officer

The Chief Sustainability Officer shall be responsible for translating the University's strategic sustainability vision into coordinated University-wide programmes and measurable outcomes.

1. Lead the overall implementation of the University SDG Strategic Plan approved by the University SDG Monitoring Committee.
2. Develop University-wide sustainability frameworks, operational guidelines, and implementation standards for constituent institutions.
3. Coordinate the activities of all Campus Sustainability Officers and Institution SDG Coordinators.
4. Develop University-level sustainability key performance indicators and measurement systems.
5. Promote partnerships, innovation and resource mobilisation for sustainability initiatives.
6. Identify and mobilize external funding opportunities and sustainability-related grants at the University level.
7. Facilitate capacity-building programmes for sustainability officers, faculty members, researchers, and administrators.
8. Initiate University-wide interdisciplinary sustainability research and innovation programmes.
9. Identify gaps and recommend strategic improvements for continuous sustainability performance.
10. Prepare the consolidated University Sustainability Report and submit to university SDG monitoring committee.

Campus Sustainability Officer

The Campus Sustainability Officer shall be responsible for coordinating campus-based sustainability operations and ensuring the effective implementation of University sustainability initiatives within the campus.

1. Conduct periodic campus sustainability assessments to identify environmental and operational priorities.
2. Implement and monitor sustainable practices related to energy, water, waste, biodiversity, and transportation within the campus.
3. Coordinate Green Campus initiatives and environmentally responsible infrastructure practices.
4. Facilitate periodic environmental, energy, water, and waste audits and ensure follow-up actions.
5. Promote resource efficiency and conservation measures among their respective campus intstituions and operational units.
6. Coordinate campus-based sustainability awareness campaigns and behavioural change initiatives.
7. Promote awareness among students, faculty and staff on sustainability practices.
8. Assist in mapping, activities to relevant SDG's
9. Identify improvement opportunities and recommend measures to strengthen campus sustainability.
10. Prepare periodic sustainability reports and submit progress data to the chief sustainability officer.

Institution SDG Coordinator

The Institution SDG Coordinator shall be responsible for mobilizing departments, faculty, students, and institutional stakeholders to implement and document SDG-related academic and social initiatives.

1. Develop an annual SDG activity calendar for the institution in consultation with the Head of the Institution.
2. Encourage sustainable practices in daily activities.
3. Coordinate departmental participation in SDG-related academic, research, extension, and outreach activities.
4. Map institutional programmes, courses, activities, and achievements to the relevant SDGs and SDG targets.
5. Promote student participation in SDG-related projects, clubs, competitions, and volunteer activities.
6. Coordinate with the Institutional head, IQAC coordinators, Research coordinators, EVS & RRC club coordinators, for effective implementation of SDG.
7. Monitor SDG KPIs and targets and track institutional progress.

8. Collect and submit institutional SDG information and activity data to the Campus Sustainability Officer within the prescribed timeline.
9. Maintain institutional-level documentary evidence and records of SDG-related activities and achievements.
10. Identify institutional gaps and emerging SDG opportunities and recommend suitable initiatives to the Head of the Institution and Campus Sustainability Officer.

9. Vinayaka Mission's Research Foundation (DU) on SDG

Vinayaka Mission's Research Foundation (Deemed to be University) (VMRF-DU) is committed to fostering sustainable development by integrating environmental stewardship, social responsibility, economic resilience, and ethical governance into all aspects of its academic, research, healthcare, administrative, and community engagement activities. The University recognizes that higher education institutions play a vital role in addressing global challenges through quality education, innovative research, responsible resource management, and meaningful societal engagement. Guided by the United Nations 2030 Agenda for Sustainable Development and the National Education Policy (NEP) 2020, VMRF-DU strives to cultivate a culture of sustainability that contributes to the well-being of present and future generations.

SDG 1 – No Poverty

Vinayaka Mission's Research Foundation (Deemed to be University) [VMRF (DU)] contributes to poverty reduction by promoting inclusive access to higher education, healthcare and livelihood opportunities. The University supports economically and socially disadvantaged students through scholarships, financial assistance, fee concessions and welfare measures. It promotes skill development, employability, entrepreneurship and vocational learning to improve economic independence. Community outreach and healthcare services support underserved and vulnerable populations.

SDG 2 – Zero Hunger

VMRF (DU) contributes to SDG 2 by promoting food security, improved nutrition and healthy dietary practices through its health sciences programmes. Nutrition education is integrated into academic, clinical and community activities, creating awareness of balanced diets and prevention of malnutrition. Health camps, screening programmes and outreach activities help identify nutritional concerns, particularly among vulnerable groups. The University also supports research in nutrition, public health and food security, while promoting food-waste reduction and responsible food practices.

SDG 3 – Good Health and Well-being

VMRF (DU) contributes to Good Health and Well-being through its medical, dental, nursing, pharmacy, physiotherapy and allied health institutions. Its hospitals and healthcare centres provide essential health services to communities. The University conducts health camps, screening programmes, awareness campaigns and blood-donation activities, promoting preventive healthcare and early detection of health conditions. Students gain practical experience through community-oriented healthcare activities. VMRF (DU) also promotes mental health, healthy lifestyles and preventive practices, while research supports improved healthcare solutions.

SDG 4 – Quality Education

VMRF (DU) promotes Quality Education by providing inclusive and equitable access to multidisciplinary undergraduate, postgraduate, professional and doctoral programmes. The University encourages research-oriented learning, skill development and interdisciplinary education. Faculty development and capacity-building initiatives support continuous improvement in teaching and learning. Students are provided opportunities to develop professional knowledge, practical skills, values and competencies. Technology, research and innovation are integrated into education, while lifelong learning is encouraged.

SDG 5 – Gender Equality

VMRF (DU) promotes Gender Equality by providing equal educational and professional opportunities for all. The University encourages women's participation in education, healthcare, research, leadership and professional development. It fosters an inclusive and respectful learning environment through awareness programmes on women's health, reproductive health and gender sensitivity. Students and staff are encouraged to value equality, dignity and mutual respect. Gender-responsive approaches are incorporated into institutional policies, academic programmes and community outreach, supporting women's empowerment, leadership and equal opportunities.

SDG 6 – Clean Water and Sanitation

VMRF (DU) promotes Clean Water and Sanitation through water conservation, hygiene, sanitation and responsible water-use practices. The University encourages efficient utilisation of water resources across its campuses and institutions. Wastewater management and proper sanitation practices support a healthy and sustainable campus environment. Awareness programmes promote personal hygiene, sanitation and prevention of water-related diseases. Students and staff are encouraged to reduce water wastage and adopt responsible water-

management practices. Community outreach programmes extend awareness of hygiene and sanitation to surrounding communities.

SDG 7 – Affordable and Clean Energy

VMRF (DU) promotes affordable and clean energy through energy conservation, efficiency and renewable-energy practices across its campuses. The University encourages responsible use of electricity in academic, healthcare and administrative facilities. Solar-energy initiatives support the increased use of renewable energy. Energy-efficient technologies, energy audits and systematic monitoring help reduce consumption and environmental impact. Research and innovation in sustainable energy solutions are encouraged. Awareness programmes motivate students and staff to adopt energy-saving practices, contributing to a cleaner and more sustainable energy future.

SDG 8 – Decent Work and Economic Growth

VMRF (DU) supports Decent Work and Economic Growth by providing professional, technical and skill-based education that enhances employability and career development. The University promotes entrepreneurship, innovation, industry interaction and practical learning to prepare students for real-world professional opportunities. Research, skill-development and capacity-building initiatives contribute to knowledge creation, employment generation and economic development.

SDG 9 – Industry, Innovation and Infrastructure

VMRF (DU) supports Industry, Innovation and Infrastructure through research, technology development, modern laboratories and innovation-oriented activities. The University promotes research in areas such as artificial intelligence, biotechnology, engineering & technology, nanotechnology, Clinical research and drug delivery. Students and researchers are encouraged to develop innovative solutions to societal, healthcare and technological challenges. Industry and institutional collaborations strengthen practical learning, technological development and infrastructure.

SDG 10 – Reduced Inequalities

VMRF (DU) promotes Reduced Inequalities by supporting inclusive access to education and healthcare for people from diverse social and economic backgrounds. Scholarships, financial assistance and student-support initiatives help reduce barriers to higher education. The University provides equal opportunities for academic and professional development through inclusive learning environments. Community outreach, rural healthcare and awareness programmes extend support to underserved and vulnerable communities.

SDG 11 – Sustainable Cities and Communities

VMRF (DU) supports Sustainable Cities and Communities through green-campus initiatives, environmental awareness and community-development activities. Tree plantation, waste management, sanitation and sustainable infrastructure practices promote healthier and environmentally responsible campuses. The University encourages efficient use of natural resources and sustainable lifestyles among students and staff. Healthcare, educational outreach and community engagement programmes contribute to the well-being and resilience of surrounding communities.

SDG 12 – Responsible Consumption and Production

VMRF (DU) promotes Responsible Consumption and Production through waste segregation, recycling, reuse and efficient resource management. The University encourages responsible handling of institutional, biomedical, plastic and other wastes. Students and staff are encouraged to reduce unnecessary consumption of paper, water, electricity and other resources. Awareness programmes promote waste reduction, plastic control, recycling and sustainable consumption.

SDG 13 – Climate Action

VMRF (DU) supports Climate Action through environmental awareness, tree plantation, green-campus initiatives and energy-conservation practices. Students and staff are encouraged to understand climate change and adopt environmentally responsible lifestyles. Research on renewable and alternative energy promotes cleaner and sustainable solutions. Energy-saving measures, campus greenery and climate-conscious practices help reduce environmental impact.

SDG 14 – Life Below Water

VMRF (DU) supports Life Below Water through water conservation, responsible waste management and environmental protection. Proper management of plastic, biomedical and institutional waste helps reduce pollution of water bodies. The University promotes awareness of pollution prevention, responsible waste disposal and sustainable use of water resources. Environmental education and research encourage students and researchers to understand aquatic ecosystems, water quality and conservation challenges.

SDG 15 – Life on Land

VMRF (DU) supports Life on Land through tree plantation, campus greenery, environmental conservation and awareness programmes. Green-campus initiatives help improve ecological quality and create healthier surroundings. Students and staff are encouraged to participate in plantation and conservation activities. Environmental education promotes awareness of biodiversity and the importance of terrestrial ecosystems.

SDG 16 – Peace, Justice and Strong Institutions

VMRF (DU) supports Peace, Justice and Strong Institutions by promoting professional ethics, human values, social responsibility and responsible governance. Academic programmes encourage ethical practices, social justice and respect for human rights. The University promotes transparency, accountability and continuous improvement through quality-assurance mechanisms. Grievance-redressal systems and student welfare measures support safety, dignity and an inclusive environment.

SDG 17 – Partnerships for the Goals

VMRF (DU) supports Partnerships for the Goals by collaborating with government organisations, industries, healthcare institutions, academic institutions, NGOs and other partners. Memoranda of Understanding (MoUs) promote academic, research, professional and community-development activities. Joint research and knowledge-sharing initiatives encourage collaborative problem-solving and innovation. Academic partnerships, internships and community programmes provide wider learning and development opportunities.

10. Key Performance Indicators (KPIs)

SDG 1: No Poverty

1. Number of students receiving scholarships and financial assistance.
2. Percentage of students supported through fee concessions or financial aid.
3. Number of students benefiting from Earn While Learn or similar support schemes.
4. Number of community outreach programmes supporting economically disadvantaged groups.
5. Number of free or subsidised healthcare services provided to underserved communities.
6. Number of skill-development and employability programmes conducted for disadvantaged communities.
7. Amount of institutional funds allocated towards scholarships, welfare and community-support programmes.
8. Percentage of beneficiaries from economically weaker and disadvantaged sections supported annually.

SDG 2: Zero Hunger

1. Number of nutrition and food-security awareness programmes conducted.
2. Number of beneficiaries receiving food or nutritional support.
3. Number of free/subsidised health and nutrition screening programmes conducted.
4. Number of students and community members screened for malnutrition.
5. Number of nutrition-related community outreach programmes conducted.

6. Number of students participating in food-waste reduction and awareness initiatives.
7. Number of research projects/publications related to nutrition, food security and malnutrition.
8. Number of academic programmes incorporating nutrition and food-security education.

SDG 3: Good Health and Well-Being

1. Number of health awareness and wellness programmes conducted.
2. Number of beneficiaries covered through health camps and screening programmes.
3. Number of free or subsidised healthcare services provided to the community.
4. Number of students and staff participating in health and wellness activities.
5. Number of community outreach programmes conducted for preventive healthcare.
6. Number of beneficiaries receiving preventive health screening and counselling.
7. Number of research projects and publications related to health and well-being.
8. Number of programmes promoting mental health, healthy lifestyles and disease prevention.

SDG 4: Quality Education

1. Number of students enrolled in undergraduate, postgraduate and doctoral programmes.
2. Student completion and graduation rate.
3. Number of skill-development and capacity-building programmes conducted.
4. Number of faculty development and training programmes conducted.
5. Number of students participating in internships, practical training and experiential learning.
6. Number of research projects, publications and innovations generated by students and faculty.
7. Number of academic and industry collaborations supporting learning opportunities.
8. Student progression and placement rate after graduation.

SDG 5: Gender Equality

1. Percentage of female students enrolled across academic programmes.
2. Percentage of women faculty and staff in the University.
3. Number of women in leadership and decision-making positions.
4. Number of scholarships and financial-support initiatives benefiting female students.
5. Number of programmes conducted on gender equality and gender sensitisation.
6. Number of women’s health, reproductive health and wellness programmes conducted.
7. Number of grievance or support mechanisms addressing gender-related concerns.

8. Number of women participating in research, innovation and professional-development activities.
9. Number of awareness and community outreach programmes promoting women's empowerment.
10. Percentage of female students and staff participating in academic, professional and leadership activities.

SDG 6: Clean Water and Sanitation

1. Total water consumption across University campuses.
2. Percentage of wastewater treated and reused.
3. Number of water-conservation and rainwater-harvesting initiatives implemented.
4. Percentage of campuses with functional wastewater-treatment facilities.
5. Quantity of treated wastewater reused for gardening and other non-potable purposes.
6. Number of sanitation and hygiene awareness programmes conducted.
7. Number of students, staff and community members covered through hygiene programmes.
8. Number of water-quality monitoring and testing activities conducted.

SDG 7: Affordable and Clean Energy

1. Total electricity and energy consumption across University campuses.
2. Percentage of energy generated from renewable sources.
3. Total installed capacity of solar and other renewable-energy systems.
4. Percentage reduction in energy consumption through energy-efficiency measures.
5. Number of energy audits conducted annually.
6. Number of energy-efficient equipment and technologies adopted.
7. Number of awareness programmes conducted on energy conservation and clean energy.
8. Number of research projects and innovations related to renewable and sustainable energy.

SDG 8: Decent Work and Economic Growth

1. Graduate employment and placement rate.
2. Number of students participating in internships and industry training.
3. Number of skill-development and employability programmes conducted.
4. Number of entrepreneurship and innovation programmes conducted.
5. Number of students and staff benefiting from career-development initiatives.
6. Number of faculty and staff participating in professional-development programmes.
7. Number of new employment opportunities generated through University initiatives.

8. Number of community members benefiting from vocational, skill-development and capacity-building programmes.

SDG 9: Industry, Innovation and Infrastructure

1. Number of research projects undertaken in technology and innovation.
2. Number of research publications, patents and technological innovations.
3. Number of innovation and entrepreneurship initiatives conducted.
4. Number of modern laboratories and research facilities established or upgraded.
5. Number of industry collaborations and MoUs supporting research and innovation.
6. Number of technology-transfer and industry-oriented projects undertaken.
7. Number of startups, prototypes or innovative solutions developed.
8. Investment in research infrastructure, technology and innovation facilities.

SDG 10: Reduced Inequalities

1. Number of students receiving scholarships and financial assistance.
2. Percentage of students from disadvantaged and economically weaker sections.
3. Number of students benefiting from fee concessions and support schemes.
4. Number of free or subsidised healthcare services provided to vulnerable communities.
5. Number of rural and community healthcare programmes conducted.
6. Number of awareness programmes promoting inclusion, equality and social responsibility.
7. Number of students with disabilities receiving academic and accessibility support.
8. Number of skill-development and capacity-building programmes for disadvantaged groups.

SDG 11: Sustainable Cities and Communities

1. Number of green-campus and environmental sustainability initiatives implemented.
2. Number of trees planted and maintained across University campuses.
3. Percentage of campus area covered by green spaces.
4. Number of waste-management and sanitation initiatives implemented.
5. Number of healthcare and educational outreach programmes benefiting local communities.
6. Number of environmental awareness programmes conducted for students and staff.
7. Percentage of campuses adopting sustainable infrastructure and resource-efficient practices.
8. Number of initiatives promoting sustainable, safe and resilient communities.

SDG 12: Responsible Consumption and Production

1. Total quantity of waste generated across University campuses.
2. Percentage of waste segregated, recycled, reused and safely disposed.
3. Percentage of biomedical, plastic and other institutional waste properly managed.
4. Total water and electricity consumption across campuses.
5. Number of waste-reduction, recycling and resource-conservation initiatives conducted.
6. Number of awareness programmes on responsible consumption and waste management.
7. Percentage of sustainable and environmentally responsible procurement practices adopted.
8. Number of students and staff participating in responsible consumption and sustainability programmes.

SDG 13: Climate Action

1. Total greenhouse-gas (GHG) emissions and carbon footprint of the University.
2. Percentage reduction in GHG emissions compared with the baseline year.
3. Number of trees planted and maintained across campuses.
4. Percentage of energy obtained from renewable sources.
5. Number of climate-change awareness and environmental education programmes conducted.
6. Number of research projects and publications related to climate change and sustainability.
7. Number of environmental audits and carbon-footprint assessments conducted.
8. Number of students and staff participating in climate-action initiatives.

SDG 14: Life Below Water

1. Number of water-conservation initiatives implemented across campuses.
2. Quantity of treated wastewater reused for gardening and other non-potable purposes.
3. Percentage of plastic and other waste properly segregated, recycled and disposed of.
4. Number of initiatives aimed at reducing plastic pollution and water pollution.
5. Number of water-quality monitoring and testing activities conducted.
6. Number of research projects and publications related to water conservation and aquatic ecosystems.
7. Number of students and staff participating in water and environmental conservation activities.

8. Number of community outreach programmes promoting responsible use and protection of water resources.

SDG 15: Life on Land

1. Number of trees planted and maintained across University campuses.
2. Percentage of campus area covered by green spaces and vegetation.
3. Number of biodiversity and environmental conservation initiatives implemented.
4. Number of environmental awareness and biodiversity programmes conducted.
5. Number of students and staff participating in plantation and conservation activities.
6. Number of research projects and publications related to biodiversity and terrestrial ecosystems.
7. Number of community outreach programmes on environmental conservation.
8. Number of initiatives promoting sustainable use and protection of natural resources.

SDG 16: Peace, Justice and Strong Institutions

1. Number of programmes promoting professional ethics, human values and social responsibility.
2. Number of awareness programmes on human rights, equality and social justice.
3. Number of grievance and complaint cases received and resolved.
4. Percentage of grievances resolved within the prescribed time.
5. Number of institutional policies and governance initiatives implemented.
6. Number of student welfare, safety and support programmes conducted.
7. Number of programmes promoting transparency, accountability and ethical governance.
8. Number of staff and students participating in ethics and governance programmes.

SDG 17: Partnerships for the Goals

1. Number of active MoUs with government, industry, academic institutions and NGOs.
2. Number of national and international collaborations established.
3. Number of joint research projects undertaken with partner institutions.
4. Number of collaborative publications, patents and research outputs.
5. Number of student internships, training and exchange programmes through partnerships.
6. Number of knowledge-sharing workshops, seminars and conferences organised collaboratively.
7. Number of industry and institutional partnerships supporting innovation and skill development.

8. Number of beneficiaries reached through collaborative academic, research and community initiatives.

11. Our Commitment

VMRF-DU is committed to embedding sustainability into every aspect of institutional functioning. Through quality education, impactful research, responsible healthcare, innovation, and meaningful community outreach, the University strives to contribute to national development and the global sustainability agenda.

The University's sustainability efforts focus on:

- Integrating SDG principles into academic curricula and teaching practices.
- Promoting interdisciplinary research that addresses societal and environmental challenges.
- Delivering accessible, affordable, and quality healthcare services.
- Encouraging innovation, entrepreneurship, and technology-driven solutions for sustainable development.
- Conserving natural resources through green campus initiatives, renewable energy adoption, water conservation, waste management, and biodiversity protection.
- Empowering communities through extension activities, health awareness programmes, skill development, and social responsibility initiatives.
- Building strong partnerships with government agencies, industries, healthcare organizations, academic institutions, and civil society to achieve shared sustainability goals.

Education for Sustainable Development

The University is committed to embedding sustainability across its teaching and learning processes by integrating sustainable development concepts into curricula, promoting interdisciplinary education, and encouraging experiential learning that equips students with the knowledge, skills, and values required to address contemporary global challenges.

Research and Innovation

Through research and innovation, the University supports multidisciplinary and translational research that generates sustainable solutions in healthcare, engineering, environmental sciences, pharmacy, management, and other disciplines. Faculty members, researchers, and students are encouraged to undertake research aligned with the United Nations Sustainable Development Goals (SDGs), publish high-quality scientific work, develop innovative technologies, and collaborate with national and international organizations to maximize societal impact.

Quality Health Care and Well-Being

The University strives to provide accessible, affordable, safe, ethical, patient-centred, and evidence-based health-care services through its constituent institutions. The policy promotes preventive and promotive health care, early disease detection, health education, mental health and wellness, and rational use of medicines. It encourages interdisciplinary education, research, innovation, and community engagement to address emerging health challenges. VMRF-DU also undertakes health awareness, screening, outreach, and community-based programmes, particularly for underserved populations.

Green Campus Initiatives

VMRF-DU is dedicated to creating a sustainable and environmentally responsible campus through efficient utilization of natural resources, energy conservation, renewable energy adoption, water conservation, rainwater harvesting, scientific waste management, biodiversity conservation, plastic reduction initiatives, sustainable infrastructure, and environmentally friendly procurement practices. The University continually strives to minimize its environmental footprint while promoting awareness and responsible environmental behaviour among students, faculty, staff, and other stakeholders.

Community Engagement

Recognizing its responsibility towards society, the University actively engages with communities through healthcare services, health awareness programmes, rural development initiatives, environmental conservation activities, educational outreach, skill development programmes, women's empowerment initiatives, and other extension activities that contribute to inclusive and sustainable development. These initiatives strengthen the University's commitment to improving the quality of life of communities while fostering social equity and public well-being.

Governance

The University also promotes responsible governance by integrating sustainability into institutional planning, decision-making, quality assurance, and resource allocation. Transparency, accountability, ethical conduct, stakeholder participation, and continuous quality improvement remain central to the implementation of this policy. Sustainable development initiatives shall be monitored through measurable performance indicators, periodic reviews, and annual reporting to ensure effective implementation and continual enhancement.

Strategic Partnerships

To achieve its sustainability objectives, VMRF-DU shall encourage collaboration with government agencies, industries, healthcare organizations, academic institutions, research organizations, non-governmental organizations, international bodies, and local communities. These partnerships will facilitate knowledge exchange, innovation, capacity building, and collaborative action towards achieving sustainable development at local, national, and global levels.

Moving Forward

The University is committed to periodically reviewing and strengthening this policy to ensure that it remains relevant to emerging sustainability priorities and best practices. Through collective participation and shared responsibility, Vinayaka Mission's Research Foundation (Deemed to be University) seeks to advance sustainable education, impactful research, quality healthcare, environmental protection, and community development, thereby making meaningful contributions towards achieving the United Nations Sustainable Development Goals and building a more inclusive, resilient, and sustainable future.

12. Funding

VMRF Funding for Sustainable Development Goals (SDGs)

VMRF-DU shall allocate appropriate financial resources from its annual budget to support the planning, implementation, monitoring, and evaluation of activities aligned with the Sustainable Development Goals (SDGs). University funding may support SDG-related research, student and faculty initiatives, community outreach programmes, healthcare services, environmental sustainability projects, infrastructure development, capacity-building programmes, and awareness activities. The respective constituent institutions and departments may utilize allocated funds for approved SDG initiatives, subject to the University's financial rules and procedures. The utilization and outcomes of SDG funding shall be periodically monitored and reported to ensure effective use of resources and measurable contributions towards achieving the SDGs.

Institutional Funding for Sustainable Development Goals (SDGs)

Apart from the funding provided by the University, constituent institutions of VMRF-DU shall allocate appropriate financial resources from their institutional budgets to support SDG-related activities and initiatives. The allocated funds shall be utilized for planning, implementing, monitoring, and supporting SDG-related activities, projects, community outreach programmes, research, and sustainability initiatives. The funding allocation and utilization may be reviewed

periodically based on institutional performance and contributions towards achieving the Sustainable Development Goals.

13. Sustainability Monitoring, Evaluation and Annual Reporting

The University and its constituent institutions shall prepare and publish an Annual Sustainability Report to document, assess, and communicate their progress towards sustainability and the Sustainable Development Goals. The report shall serve as an important mechanism for monitoring performance, ensuring accountability, promoting transparency, identifying areas for improvement, and strengthening the University's contribution towards sustainable development.

Annual Sustainability Reporting

1. Preparation of Annual Sustainability Report

The University and its constituent institutions shall prepare an Annual Sustainability Report documenting their sustainability-related initiatives, achievements, performance, challenges, and future action plans.

2. Institutional-Level Reporting

Each constituent institution shall compile and submit an annual sustainability report covering its activities related to environmental sustainability, social responsibility, economic sustainability, governance, and the relevant United Nations Sustainable Development Goals (SDGs).

3. University-Level Consolidated Report

The University shall prepare a consolidated University Annual Sustainability Report based on the reports and data received from its constituent institutions, campuses, departments, and other relevant units.

4. Roles and Responsibilities

The Institution SDG Coordinator, Campus Sustainability Officer, and Chief Sustainability Officer shall coordinate the collection, verification, compilation, and submission of sustainability-related information at their respective levels.

5. Evidence-Based Reporting

All sustainability-related achievements and activities reported shall be supported by appropriate documentary evidence and verifiable data.

6. Reporting Timeline

Institutions and campuses shall submit their sustainability reports within the timeline prescribed by the University to facilitate the preparation of the consolidated University Annual Sustainability Report (Usually 1st July to 30th June of next year).

7. Transparency and Dissemination

The University and institutions may disseminate the approved Annual Sustainability Reports through their official websites and annual reports to promote transparency and stakeholder engagement.

8. Continuous Improvement

The findings and recommendations of the Annual Sustainability Reports shall be utilized to identify gaps, establish improvement measures, and strengthen future sustainability planning and SDG implementation.

14. VMRF-DU SDG Activity Reporting Format

It suggests that every activity should be mapped to one or more specific SDGs and, wherever possible, to the relevant SDG target rather than simply mentioning the SDG number. This will provide stronger evidence of the University's contribution and facilitate year-wise SDG impact assessment and institutional reporting.

Each SDG-related activity conducted by VMRF-DU and its constituent institutions shall be documented in a standardized format, with a coding system, for example: VMRF/VMSDC/SDG3/2026-27/001, VMRF/VMKVMCH/SDG4/2026-27/002, etc., including the 10 field format

1. Activity Title:
2. Date & Venue:
3. Organizing Department/Institution:
4. SDG Alignment**:**
5. Objectives:
6. Brief Description about the activity:
7. Beneficiaries/Participants:
8. Key Outcomes:
9. Collaborators if any:
10. Supporting Evidence:

15. Model SDG Activity Report – Blood Donation Camp

Activity Title: Blood Donation Camp

Date & Venue: [Date], [Venue]

Organized by: Vinayaka Mission’s College of Pharmacy (VMCP), VMRF-DU

SDG Alignment:

Primary

- **SDG 3 – Good Health and Well-Being**, particularly promoting access to essential healthcare and community health services.

Secondary

- **SDG 4: Quality Education** (Many camps are hosted by universities, colleges, and student NSS units, promoting civic education, health literacy, and social responsibility among youth).
- **SDG 10: Reduced Inequalities** (Community blood drives help bridge the gap in healthcare access between urban and rural populations, ensuring marginalized or lower-income patients have equal access to emergency blood supplies).
- **SDG 17: Partnerships for the Goals** (Blood donation camps require multi-stakeholder collaboration between educational institutions, non-profit organizations, hospitals, government bodies, and red cross societies).

Objective: To create awareness among students about voluntary blood donation and encourage them to contribute to the availability of safe blood for patients in need.

Activity Description: [Institution Name] organized a blood donation camp in collaboration with [Name of Blood Bank/Hospital], in which students and faculty members voluntarily participated in blood donation. The programme included awareness on the importance of voluntary blood donation, donor eligibility, safety precautions, and the benefits of maintaining an adequate blood supply.

Beneficiaries/Participation: [Number] students/faculty participated, and [Number] units of blood were collected.

Key Outcomes: The programme promoted social responsibility, community engagement, and awareness of voluntary blood donation among students while contributing to the local blood supply.

Collaborator: [Collaborating agency]

Supporting Evidence: Letter communications, Brochures, Invitation with program schedule, Geotagged Photographs, attendance sheet, blood donation certificates, participation records, and media/publicity reports are maintained as supporting documents.

16. Awards and Recognition for Sustainability Excellence

The University shall establish a system of awards and recognition to acknowledge and encourage outstanding contributions by institutions, campuses, faculty members, staff, and students towards sustainability and the achievement of the United Nations Sustainable Development Goals (SDGs).

- Best Sustainable Institution Award
- Best Green Campus Award
- Best SDG Coordinator Award
- Outstanding Campus Sustainability Officer Award
- Best SDG Faculty Award
- Student Sustainability Champion Award

17. Policy Validity, Review and Revision

This Sustainability and Sustainable Development Goals (SDG) Policy shall come into effect from the date of its approval by the competent authority of the University and shall remain valid for one year, unless amended, revised, or withdrawn earlier by the University.

The policy shall be reviewed periodically, preferably every year, or earlier if required due to changes in national or international sustainability frameworks, statutory requirements, institutional priorities, or the Sustainable Development Goals.

Any amendments or revisions to this policy shall be made with the approval of the competent authority based on the recommendations of the University SDG Monitoring Committee.