VINAYAKA MISSION'S
RESEARCH FOUNDATION
(Deemed to be University under section 3 of the UGC Act 1956)

VINAYAKA MISSION'S RESEARCH FOUNDATION
(DEEMED TO BE UNIVERSITY), SALEM, INDIA

REGULATIONS 2025

(FOR THE STUDENTS ADMITTED FROM 2025-26 ONWARDS)

Based on

National Education Policy, 2020

UNDERGRADUATE DEGREE PROGRAMMES

FULL TIME DEGREE PROGRAMME
UNDER

FACULTY OF ARTS AND SCIENCE

11.2. Curriculum

11.2.1. The curriculum and the syllabus for the course pertaining to the all UG Programmes are given separately.

11.2.2. The curriculum and the syllabus for the course shall be prescribed by the Academic Council based on the recommendation of Academic Council and Board of Studies.

11.3. Components of Curriculum

There shall be Nine components in the UG curriculum as follows:

The Programme Structure of the Undergraduate Academic Programmes shall be as per the Course Structure**.** Course with Credits structure given in **Annexure-III.** The nature of the Courses for all Under Graduate Academic programmes shall be as below:

S.No	Category of Courses	Components	Abbreviation	Credit
1.	A. Language Course	Language Course Part - I: Tamil/Hindi	**LC- I**	3
2.		Language Course Part - II: English	**LC- II**	3
3.	B. Core Course	Discipline Specific Core Course	**DSC**	5 (3+2)
			DSC-X	6
4.	C. Elective Course	Discipline Specific Elective Course	**DSE**	5 (3+2)
5.	D. Courses for Presentation of technical Skills related to the specialization	Project work	**DSC**	5
6.	E. AEC	Ability Enhancement Course**,**	**AEC**	4
7.	F. Skill Related Courses	Skill Enhancement Course	**SEC**	3
8.	G. Multidisciplinary Courses	Multi-disciplinary Course	**MDC**	1
9.		Indian Knowledge Systems	**IKS**	1
10.		Vocational Education Course	**VEC**	1
11.		Sustainable Development Goals	**SDG**	1
12.		Disaster Management Course	**DMC**	1
13.		Constitution of India	**CI**	1
14.	H. Research and Innovation Courses	Design Thinking Course	**DTC**	1
15.		New Literacy Program	**NLP**	1
16.		Innovation Entrepreneurship Course	**IEC**	2
17.		Research Methodology	**RMC**	2
18.	I. Internship Course	Internship	**CI**	3

Course Code	Course Title		Category	L	T	P	Semester
	SDG-I	Sustainable Development Goals	Theory	1	0	0	V

Scheme of Instruction			Scheme of Examination		
No. of Periods	:	15Hrs.	Maximum Score	:	100
Periods/Week	:	1	Internal Evaluation	:	40
Credits	:	1	End Semester	:	60
Instruction Mode	:	Lecture	Exam Duration	:	3Hrs.

Preamble :

CO No.	**Course Outcomes:** On the successful completion of the course, students will be able to **CLO-Statement**	**Cognitive Levels (K-Level)**
CO1	Define the sustainability and identify major sustainability challenges	K1
CO2	Understand the need of 17 SDGs and their targets.	K2
CO3	Explain the difference between sustainability, sustainable development, and the SDGs.	K3
CO4	Understand the role of the United Nations, the 2030 Agenda, and other international agreements.	K4
CO5	Understand how the SDGs are monitored, tracked, and reported	K5

Relationship Matrix

Course Outcomes	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Scores of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	1	1	2	3	1	1	1	2	2	1.6
CO2	2	2	2	2	3	2	2	2	2	3	2.2
CO3	2	2	2	2	2	2	2	2	2	3	2.1
CO4	2	2	1	2	3	2	2	2	2	3	2.1
CO5	2	2	2	2	3	2	2	2	2	3	2.2
									Mean Overall Score		2.04 (Moderate)

Unit	Detailed Contents	Hours-15
I	Introduction - United Nations and a World in Order - Scenario of Current Model of Growth and Development - Need for Change	3
II	Definition of Sustainability - Aspects of Sustainability - Transition from MDGs to SDGs - The Role of UN and the Need for SDGs and Adoption by the World	3
III	Scope and Inclusion and Agenda 2030 - Our Common Future and Philosophy behind SDGs - Distinction between Development and Sustainable Development - Circular economy	3
IV	Definition of SDGs (1-10) **SDG 1:** No Poverty **SDG 2**: Zero Hunger **SDG 3:** Good Health and Well-being **SDG 4**: Quality Education **SDG 5:** Gender Equality **SDG 6:** Clean Water and Sanitation **SDG 7:** Affordable and Clean Energy **SDG 8**: Decent Work and Economic Growth **SDG 9**: Industry, Innovation and Infrastructure **SDG 10**: Reduced Inequality	3
V	Definition of SDGs (11-17) **SDG 11:** Sustainable Cities and Communities **SDG 12**: Responsible Consumption and Production **SDG 13:** Climate Action **SDG 14:** Life below Water **SDG 15:** Life on Land **SDG 16:** Peace and Justice Strong Institutions **SDG 17**: Partnerships to achieve the Goal	3

Interrelationships and Connections between Seventeen SDGs - Effective Strategy for Implementation in Indian Scenario - Assessment of Implementation and Checking its Effectiveness

Reference Books:

1	Hazra, Somnath., Bhukta, Anindya (2020) Sustainable Development Goals An Indian Perspective, Springer International Publishing, Switzerland
2	Ziai, Aram (2016) Development Discourse and Global History from colonialism to the sustainable development goals. Routledge, London & New York
3	OECD (2019), Sustainable Results in Development: Using the SDGs for Shared Results and Impact, OECD Publishing, Paris, https://doi.org/10.1787/368cf8b4-en.
4	Sachs, J., Schmidt-Traub, G., Kroll, C., Lafortune, G., Fuller, G., Woelm, F. 2020. The Sustainable Development Goals and COVID-19. Sustainable Development Report 2020. Cambridge: Cambridge University Press.
5	5. https://www.un.org/sustainabledevelopment/

The Case Study / Field Report / Activity- Based Report shall be submitted for the relevant course